B.E Semester: 6 Automobile Engineering Subject Name: Dynamics of Machinery (MA601-N)

A. Course Objective:

- To understand the force-motion relationship in components subjected to external forces and analysis of standard mechanisms representing various physic.
- To understand the effect of Dynamics of undesirable vibrations.
- To understand the principles in mechanisms used for speed control and stability control.

B. Teaching / Examination Scheme:

| Teaching Scheme | | | | Evaluation Scheme | | | | | | |
|-----------------|-----|-----|-------|-------------------|-----|-------|--------------------|-------|--------|-------|
| L | Т | Р | Total | Total Credit | The | eory | Mid Sem Exam | CIA | Pract. | Total |
| Hrs | Hrs | Hrs | Hrs | | Hrs | Marks | Marks | Marks | Marks | Marks |
| 4 | 0 | 2 | 6 | 5 | 3 | 70 | 30 | 20 | 30 | 150 |

C. Detailed Syllabus:

| Unit No. | Details |
|-------------|--|
| 1 | Introduction to Mechanical Vibrations Elements of simple harmonic motion, concept of natural frequency, types of vibrations, Basic |
| | elements and lumping parameters of a vibratory system, lumping of physical systems, Concept of Degrees of Freedom (DOF). |
| | Single Degrees of Freedom System (Linear and Torsional) |
| | Undamped free vibrations, equivalent stiffness, equivalent systems, determination of natural |
| | frequency; Coulomb and Viscous damping, Types of dampers, Damping coefficient, damping |
| 2 | effects: under, over and critically damped system, Damping factor, damped natural frequency |
| 2 | and logarithmic decay; Analytical solution of Forced vibrations with harmonic excitation system |
| | and vector representation, Dependence of Magnification Factor, Phase difference and |
| | Transmissibility on frequency of 10 20% excitation for various damping factors, Concept of |
| | vibration isolation, effect of base excitation. |
| | Two Degrees of Freedom System |
| | Equation of motion and principal mode of vibration, torsional vibrations of two and three rotor |
| | system, torsionally equivalent shaft, geared system. |
| | Multi degree freedom systems and analysis (Free vibrations): |
| 3 | Concepts of normal mode vibrations, natural frequencies, mode shapes, nodes, Correct definition |
| | of natural frequency |
| | vibrations of Continuous Systems (Free vibrations): |
| | Longitudinal vibrations of bar or rod: Equation of motion and solution, Lateral vibrations of |
| | Detating unhalance. |
| | Whirling of shefts. Critical speed and its practical importance in the design of shefts. Application |
| | of Dunkerley's method and Rayleigh's method for estimating the critical speed of shafts. |

| | Vibration Measurement |
|---|---|
| 4 | Introduction to vibration measurement and analysis devices: Vibrometer, velocity pickup, |
| | accelerometer, FFT analyser |
| 5 | Balancing of Rotating Masses |
| | Concept of static and dynamic balancing, Analysis of effect of unbalanced masses in single and |
| | multiple planes in rotating elements, Bearing reactions. Approaches and equipment for |
| | measurement of unbalanced masses |
| | Dynamics of Reciprocating Mass |
| | Single Cylinder Engine's Crank: Slider – Crank kinematics (Analytical), Gas force and torque; |
| | static and dynamic equivalence of models (for masses); Inertia, shaking force and shaking torque, |
| 6 | Analysis of pin forces, balancing. |
| 0 | Multi Cylinder Engine's Crank: Configurations; Inline Engines: Effect of phase angles, firing |
| | order and number of strokes; Shaking forces and moments, inertia torques and determination best |
| | configuration / unbalanced mass. Analysis of V and radial engine configurations. Graphical |
| | methods may be demonstrated but emphasis should be on analytical approach. |
| | Cam Dynamics |
| 7 | Dynamic analysis of force-closed cam follower: Undamped and Damped response, Jump |
| | phenomenon: concept, effect of spring force and dead weights. |

| Total hours (Theory):64 | |
|----------------------------|--|
| Total hours (Practical):32 | |
| Total hours:96 | |

D. Lesson Planning:

| Sr. No. | Date/Week | Unit | Weight age | Topic No |
|---------|---|--------|------------|----------|
| 1 | 1^{st} , 2^{nd} , 3^{rd} | Unit 1 | 20% | 1 |
| 2 | $4^{\text{th}}.5^{\text{th}},6^{\text{th}}$ | Unit 2 | 20% | 2 |
| 3 | $7^{\rm th}$, $8^{\rm th}$, $9^{\rm th}$ | Unit 3 | 20% | 3,4 |
| 4 | $10^{\text{th}} . 11^{\text{th}} . 12^{\text{th}}$ | Unit 4 | 20% | 5,6 |
| 5 | 13 th , 14 th ,15 th ,16 th | Unit 5 | 20% | 7 |

E. Instructional Method & Pedagogy

| 1 | At the start of course, the course delivery pattern, prerequisite of the subject will be discussed |
|---|--|
| 1 | Lecture may be conducted with the aid of multi-media projector, black board OHP atc. & equal |
| 2 | Weight and should be given to all taning subling and some desting of all examinations |
| 2 | weight age should be given to all topics while teaching and conduction of all examinations. |
| | Attendance is compulsory in lectures and laboratory, which may carries five marks in overall |
| 3 | evaluation. |
| | One/Two internal exams may be conducted and total/average/best of the same may be converted |
| 4 | toequivalent of 30 marks as a part of internal theory evaluation. |
| | Assignment based on course content will be given to the student for each unit/topic and will be |
| | evaluated at regular interval. It may carry an importance of ten marks in the overall internal |
| 5 | evaluation. |
| | Surprise tests/Quizzes/Seminar/Tutorial may be conducted and having share of five marks in the |
| 6 | overallinternal evaluation. |
| | The course includes a laboratory, where students have an opportunity to build an appreciation for |
| 7 | theconcept being taught in lectures. Suggested list of experiment is given below |

F. List of Practical:

2

| 1 | (a) Experimental study of 1 DOF vibrations oscillatory vibrations with rigid link(negligible | | |
|--------------------------------|---|--|--|
| | mass) | | |
| | (b) Experimental study of 1 DOF vibrations oscillatory vibrations with flexible links (string). | | |
| 2 | Experimental investigation of 1DOF vibration in spring mass system. | | |
| 3 | Experimental study of 1 DOF vibrations oscillatory vibrations with rigid inertial link. | | |
| 4 | Study of Tortional vibration in single plate and miulti plate inertial system. | | |
| 5 | Static and Dynamic balancing of rotational system. | | |
| 6 | Soft computing for vibration behaviour observation. Using Sci-Lab. | | |
| 7 | Individual case studies for math model development and analysis by numerical method using Sci | | |
| | Lab / Python. | | |
| G. Students Learning Outcomes: | | | |
| 1 | The student can identify different areas of dynamic applications dealing with vibration. | | |

H. Text Books & Reference Books:

| 1 | S S Rao, Mechanical Vibrations, Pearson. |
|---|--|
| 2 | R L Norton, Kinematics and Dynamics of Machinery, McGraw-Hill. |
| 3 | J.Uicker, Gordon R Penstock & J.E. Shigley, Theory of Machines and Mechanisms, Oxford. |
| 4 | Kenneth J Waldron, Gary L Kinzel, Kinematics, Dynamics and Design of Machinery, Wiley. |
| 5 | R L Norton, Design of Machinery, McGraw-Hill. |

Can find the applications of all the areas in day to day life.