## B.E Semester: 7 Automobile Engineering Subject Name: Two and Three Wheeler Technology (AE703-N-E) [Dept. Elect.-3]

### A. Course Objective:

- To present a problem oriented in depth knowledge of two and three wheeler technology.
- To address the underlying concepts and methods behind two and three wheeler technology.

### B. Teaching / Examination Scheme:

Teaching Scheme						Eval	uation Sc	heme		
L	Т	P	Total	Total Credit	The	eory	Mid Sem Exam	CIA	Pract.	Total
Hrs	Hrs	Hrs	Hrs		Hrs	Marks	Marks	Marks	Marks	Marks
3	0	2	5	4	3	70	30	20	30	150

### C. Detailed Syllabus:

C. Deta	ailed Syllabus:
Unit No.	Details
1	Frame & Body Introduction, Development history of two & three wheeler vehicles. Classification & layouts of two wheelers (motorcycles, scooters, mopeds) and Three wheelers vehicles (by applications goods/passengers, carriage capacity). Study of technical specification of Two & Three wheelers. Types of frame, construction, loads, design consideration, materials, Types of three wheeler bodies, layout, RTO regulations, aerodynamic, aesthetic & ergonomics considerations for body work, side car.
2	Engine technology Selection criteria and Design considerations for two wheeler & three wheeler engines systems requirements for Engine lubrication, cooling & starting (Kick starter mechanism, Moped cranking mechanism & Button Start mechanism). Recent developments in engine (2 stroke/4 stroke engines, Fuel used – Gasoline, CNG, Diesel AND high powered engine), Electric Vehicles.
3	Transmission Systems  Clutch – special requirements, different types used in two & three wheelers. Need of primary reduction, selection of transmission - gear box, gear shift mechanism, Chain OR belt drive system for transmission of torque to drive wheels, automatic transmission (Continuously Variable Transmission - CVT, Epicyclic gear train), arrangement of final drive & differential for three wheeler.
4	Steering & Suspension Steering system arrangement for two & three wheelers, steering column construction, steering geometry, Suspension requirements, design considerations, trailing & leading link, swinging arm, springs & shock absorbers.
5	Brake, Wheels & Tyres  Design consideration of brake, types of brakes – disc, drum and braking mechanism – mechanical, hydraulic & serv. Hand operated or Foot operated barkes. Wheel types – spokes

	construction, alloy wheels, pressed wheel disc or split wheel disc. Types of tyres for two & three wheelers.
6	Electrical Systems & Maintenance Battery specifications, Charging system, Lighting (front & rear), Ignition key switch, Horn, Side Signaling, Instruments & Indicators. Preventive & brake down maintenance, factors affecting fuel economy & emission.

Total hours (Theory):48	
Total hours (Practical):32	
Total hours:80	

## D. Lesson Planning:

Sr. No.	Date/Week	Unit	Weight age	Topic No
1	1 <sup>st</sup> ,2 <sup>nd</sup> ,3 <sup>rd</sup>	Unit 1	15%	1
2	4 <sup>th</sup> .5 <sup>th</sup> ,6 <sup>th</sup>	Unit 2	20%	2
3	$7^{\mathrm{th}}$ , $8^{\mathrm{th}}$ , $9^{\mathrm{th}}$	Unit 3	20%	3
4	10 <sup>th</sup> . 11 <sup>th</sup> . 12 <sup>th</sup>	Unit 4	20%	4
5	$13^{th}$ , $14^{th}$ , $15^{th}$ , $16^{th}$	Unit 5	25%	5,6

# E. Instructional Method & Pedagogy

1	At the start of course, the course delivery pattern, prerequisite of the subject will be discussed
	Lecture may be conducted with the aid of multi-media projector, black board, OHP etc. & equal
2	Weight age should be given to all topics while teaching and conduction of all examinations.
	Attendance is compulsory in lectures and laboratory, which may carries five marks in overall
3	evaluation.
	One/Two internal exams may be conducted and total/average/best of the same may be converted
4	to equivalent of 30 marks as a part of internal theory evaluation.
	Assignment based on course content will be given to the student for each unit/topic and will be
	evaluated at regular interval. It may carry an importance of ten marks in the overall internal
5	evaluation.
	Surprise tests/Quizzes/Seminar/Tutorial may be conducted and having share of five marks in the
6	overall internal evaluation.
	The course includes a laboratory, where students have an opportunity to build an appreciation for
7	the concept being taught in lectures. Suggested list of experiment is given below

## F. List of Practical:

1	Draw and study about layout of two and three wheeler vehicles.
2	Study of technical specification of two and three wheelers.
3	Two wheeler chain test.
4	Two wheeler Brake and Clutch adjustment as per specification.
5	Dismantling and assembling of two wheeler gear box and finding gear ratios.
6	Dismantling and assembling of three wheeler box and finding gear ratios
7	Three wheeler brake and clutch play adjustment.
8	Dismantling and assembling of three wheeler steering system.

Study of three wheeler chassis frame and power transmission system.

Practical / Oral: The candidate shall be examined on the basis of term-work.

### G. Students Learning Outcomes:

1	The student can identify different areas of two and three wheeler technology.
2	Can find the applications of all the areas in day to day life.

### H. Text Books & Reference Books:

1	"Two and Three Wheeler Technology" by Dhruv U. Panchal, PHI
2	Newton Steed, "The Motor Vehicle", McGraw Hill Book Co. Ltd., New Delhi
3	Siegfried Herrmann, "The Motor Vehicle", Asia Publishing House, Bombay.
4	"Two stroke Motor Cycles", Staff & Motor Cycles, London llefe Books.
5	G.B.S. Narang, "Automobile Engineering", 5th Edition, Khanna Publishers, Delhi.
6	Service Manuals of Manufacturers of Indian Two & Three wheelers.
7	Irving. P. E., "Motor Cycle Engineering", Temple Press Book, London – 1992.
8	"The Cycle Motor Manual",- Temple Press Limited, London – 1990.
9	Raymond Broad Lambretta, "A Practical Guide to maintenance and repair", S.Chand &
	Co., New Delhi - 1987.